

Student's Name: _____

Teacher: Mrs. Megan Pope

Due: During the first full week of school



Accelerated Reading Summer Assignment

2nd-3rd Grade



Dear Parents,

This summer, the Accelerated Reading Program is undergoing some changes. The company that produces our AR program is currently updating/upgrading in order to better serve its students and teachers. Due to this updating/upgrading process, ACS administration and teachers have decided to modify summer reading requirements.

Students **will not** be required to take AR tests this summer. Instead, our students will be expected to read **one** AR book and write a book report on the selected book. Students must select a **fiction** book that he/she has **not** previously read or tested on. The book must meet the following AR point requirement: : (www.arbookfind.com will help determine the point values for books)

Grade	Points Required
2 nd	$\frac{1}{2}$ + points
3 rd	1 + points
*Note: Please make sure the content level is age appropriate.	*Note: students registering late must complete within the first quarter.

After reading the book, students are expected to follow the instructions on the attached book report form. All answers must be written neatly and in pencil. We're asking that you help your child only by guiding them with good questions; such as, "Can you tell me what happened at the beginning of your story?" or "Who is the story about?". After completing the book report form, students may neatly color them if they would like.

The completed packet must be turned in during the first full week of school. The book report will be worth **50 points** and will be graded according to the attached rubric. This will be the first English/Reading grade of the first quarter. Please turn in the entire packet.

Each student is asked to honor the requirements of the book report project by selecting a book that he/she has not previously read or tested on. The book report should be written in the student's own handwriting, and in the student's own words. Please review the book report form and the expectations given on the rubric, with your child. After reading and reviewing the expectations, please have your child sign the portion below.


Have a blessed summer!

I, _____ (*student's name*) have selected an AR that I have not previously read or tested on. The book that I have selected meets the point requirement for my new grade level.

(Student Signature)

(Parent Signature-verify that child had met requirements)

Story Map



Title: _____

Author: _____

Setting
Time: _____

Place: _____

Main characters:

Beginning

Middle

End

Name: _____



Book Report Rubric (50 points)- 2nd Grade

Name: _____

Points Earned	5	3	1	0
Title	Includes student's name, book title, and author's name	Includes only 2 required elements	Includes only 1 required element	Missing all required elements
Points Earned	5	3	1	0
Setting	Setting includes correctly written time and place	Setting not spelled correctly	Setting not written neatly and/or spelled correctly	Setting not present
Points Earned	10	7	4	0
Plot Beginning	Beginning plot summary includes appropriate information from beginning, correct spelling and neatly written in sentence form in student's own words	Beginning plot summary includes appropriate information from beginning, correct spelling and neatly written in student's own words, but not in sentence form	Beginning plot summary includes minimal information. Not written in complete sentence and/or not neatly written in student's own words	Beginning plot not present
Points Earned	10	7	4	0
Plot Middle	Middle plot summary includes appropriate information from beginning, correct spelling and neatly written in sentence form in student's own words	Beginning plot summary includes appropriate information from beginning, correct spelling and neatly written in student's own words, but not in sentence form	Middle plot summary includes minimal information. Not written in complete sentence and/or not neatly written in student's own words	Middle Plot not present
Points Earned	10	7	4	0
Plot Ending	Ending plot summary includes appropriate information from beginning, correct spelling and neatly written in sentence form in student's own words	Ending plot summary includes appropriate information from beginning, correct spelling and neatly written in student's own words, but not in sentence form	Ending plot summary includes minimal information. Not written in complete sentence and/or not neatly written in student's own words	Ending Plot not present
Points Earned	10	7	4	0
Characters	Two or more characters neatly written and spelled correctly	Only one character listed neatly and written correctly	Characters not written neatly and/or not spelled correctly	No Characters present

Total Points earned: _____/50